# Unit 1 Earth and Space Science: Earth's Crust

### **Geological Plate Tectonics and Time Scale**

- 1. Analyze and compare data to determine patterns and trends on some catastrophic events that occur on or near Earth's surface
- 2. Describe theories from the past to present plate tectonics, including Canadian examples
- 3. Organize and develop a chronological model or geological time scale of major events in Earth's history

#### **Rocks and Minerals**

- 1. Classify minerals and rocks on the basis of their characteristics and method of formation, and compare with classification keys
- 2. Collaboratively plan and construct a geological land mass profile using simulated core sampling
- 3. Explore and describe the composition of Earth's crust, using common samples, scientific studies, and society's needs

## Weathering, Soil, and the Rock Cycle

- 1. Investigate and explain various ways in which rocks can be weathered and explain the rock cycle
- 2. Relate various meteorological, geological, and biological processes to the formation of soils
- 3. Investigate and discuss procedures and expenditures for enriching soils, providing science and technology examples

# **Unit 2** Physical Science: Mixtures and Solutions

## Mixtures

1. Examine and separate the components of a variety of mixtures, safely using materials in a laboratory

## Solutions

- 1. Distinguish between pure substances and mixtures, using the particle theory of matter
- 2. Apply criteria for evaluating evidence and describe, in a laboratory, the characteristics of solutions, using the particle model of matter
- 3. Demonstrate a knowledge of WHMIS standards by using proper techniques for handling and disposing of materials

## **Concentration of Solutions**

- 1. Describe qualitatively and quantitatively the concentrations of solutions
- 2. Perform and solve testable questions about solutions' concentrations
- 3. Design and carry out procedures to study the effect of temperature on solubility and explain the results
- 4. Predict the solubility of a solute by interpolating or extrapolating from graphical data
- 5. Identify questions and use a technology for collecting

## Mixtures, Solutions, and the Environment

- 1. Identify and explain examples of mixtures and solutions that have an impact on development in science, technology, and environment
- 2. Describe the science underlying particular technologies designed to explore natural phenomena, extend human capabilities, or solve practical problems

## Unit 3 Physical Science: Heat

### **Temperature and Matter**

- 1. Construct, test, and produce data using an air thermometer
- 2. Compare and demonstrate how to use and read various instruments used to measure temperature from the past to present technologies
- 3. Explain how each state of matter, including changes of state, react to changes in temperature, using the particle model of matter
- 4. Explain temperature, using the concept of kinetic energy and the particle model of matter

## Heat Transfer

- 1. Compare transmission of heat by conduction, convection, and radiation
- 2. Differentiate between science and technology applications of how heat affects lives
- 3. Demonstrate and compare qualitatively, the heat capacities and heat absorption of common materials by investigating and evaluating how the surfaces absorb heat and what potential variables produce errors
- 4. Investigate in a laboratory and describe in various formats how surfaces absorb radiant heat

## Technology, Temperature, and Heat

- 1. Identify examples of science- and technology-based careers that use heat and temperature
- 2. Describe, with examples, our heat needs and insulating technologies from the past to present

# **Unit 4 Life Science: Interactions Within Ecosystems**

### **Components of an Ecosystem**

- 1. Identify the roles of producers, consumers, and decomposers in a local ecosystem and describe both their diversity and their interactions
- 2. Identify questions, investigate, and record collected data on the ecosystem's components using materials effectively
- 3. Describe interactions between biotic and abiotic factors in an ecosystem
- 4. Distinguish and explain how biological classification reflects the diversity of life on Earth, using specific terms and characteristics

#### Food Chains, Food Webs, and Decomposers

- 1. Describe how matter is recycled in an ecosystem and evaluate potential applications of energy transformations
- 2. Describe how energy is supplied to, and how it flows through, the structures and interactions in a natural system, using charts, diagrams, and terminology
- 3. Describe essential conditions to the growth and reproduction of plants and microorganisms in an ecosystem, providing examples related to aspects of the human food supply

#### **Ecological Succession**

1. Identify signs of ecological succession in a local ecosystem and predict its future based on characteristics and succession

#### Action

- 1. Defend a proposal to protect a habitat and provide examples of various issues that can be addressed in multiple ways
- 2. Research individuals/groups in Canada that focus on the environment, using various print and electronic sources